

Week 4 focus: -ment and -ness suffixes

LESSON 1 - TEACH -ment and -ness

Look at the grid below.

fair sad kind tidy lovely silly nasty happy willing fit foolish	ness	enjoy employ docu oint state move	ment
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Ask children what they think needs to happen when we add the -ness suffix to a word that ends with y?

Remind the children what happens when you add other suffixes the words ending in y e.g. copy -> copier, happy -> happier/happiest/happily.

RULE - When adding a suffix to a word ending in a y, you usually change the y to an i.

Have a go at writing out the words in the table, adding the suffixes and making any changes you need to the root word.

There are some unusual words here so encourage discussion about the meaning of these or practise dictionary skills to find some meanings with independence.

LESSON 2 - PRACTISE -ment and -ness

Using the table below can your child work out the missing words - they may need to add one of this weeks suffixes, or decipher the root word from one that already has a suffix attached.

-ment		-ness	
state	statement	fair	fairness
oint	ointment	sad	
move			silliness
	document	happy	
employ			foolishness

Can they now think of some to challenge their adult? Have a go using the blank table below.

-ment		-ness	

LESSON 3 - APPLY -ment and -ness

Recap the spelling rule we have learned this week when adding -ment and -ness. Can the children remember some of the words we have looked at?

Read the dictation passage below to the children encouraging them to write these sentences in their books (bold words are focus words for this week):

There was plenty of **joyfulness** and **merriment** at the wedding party. There was lots of **movement** and dancing. There was even some **silliness** from the uncles! The bride smiled with **amusement**. The room was ringing with **happiness** and **enjoyment**.

Go back and check the bold words together.

LESSONS 4 & 5 - see pages below

These links have some free games and activities linked to this week's learning (please do check the safety of all links before displaying to children):

https://www.spellzone.com/word_lists/games-646731.htm

https://www.spellzone.com/word_lists/games-129264.htm

<https://spellingframe.co.uk/spelling-rule/101/24-The-suffixes%20%93ment%20%93ness%20%93ful%20%93less-and%20%93ly>

Phase 5 tricky words - lesson 4

There are some tricky words from the previous phase that children often forget in their reading and writing. The first of these are:

water where who again thought

through work mouse

At home why not try some of the ideas below to practise these words.



Alternatively you could cut up the cards below to use as flashcards.

water	where
who	again
thought	through
work	mouse

Phase 5 tricky words - lesson 5

There are some tricky words from the previous phase that children often forget in their reading and writing. The first of these are:

water where who again thought

through work mouse

If the weather is nice why not try using some of the ideas below.



In addition you may wish to use the table below to practise Look - Cover - Write - Check. Whilst this is a writing exercise it can also help with sight recognition.

Look, say, cover, write, check is a method of learning spelling, where children:

- Study a word
- Say it aloud a few times
- Cover it up with a piece of paper or their hand
- Write the spelling next to the original word
- Check their version to see if they got it right.

Look	Cover & write	Check	Cover & write	Check	Cover & write	Check
e.g. come	come	<input checked="" type="checkbox"/>	com	x	come	<input checked="" type="checkbox"/>
water						
where						
who						
again						
thought						
through						
work						
mouse						